

1c. Curriculum Overview: French



Year 9 French			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
KS2/3 NC	<p><u>Unité 1: Les passe-temps (Freetime & technology)</u></p> <p><u>What are the students learning?</u> To talk about how they & others spend their freetime:</p> <ul style="list-style-type: none"> Stating opinions + inf Giving & justifying opinions on music, TV, film Using negatives & DOP (MA) Using past tense with regular & irregular verbs and verbs with être (MA) Talking about internet, social network & mobile technology use <p><u>Embedding recall</u></p> <ul style="list-style-type: none"> Recyclables comparative Infinitive expressions Known HL justifications Er verbs – full paradigm Past tense – formal rules Question forms <p><u>Culture focus:</u></p> <ul style="list-style-type: none"> Freetime in France popular French music, TV shows, films Trends amongst teens in France <p><u>What are the key standardised assessments?</u></p> <ul style="list-style-type: none"> FA1 – Speaking (opinions with infinitive) FA2 – Writing (music/TV) FA3 – Listening (Social Media/Technology) 	<p><u>Unité 2: La vie saine (My lifestyle)</u></p> <p><u>What are the students learning?</u></p> <p>To talk about past healthy lifestyles:</p> <ul style="list-style-type: none"> Giving advice for healthy living Describing food habits Stating what exercise you do Using imperfect tense to talk about what your lifestyle used to be (MA) State future health intentions including set si clauses (MA) Talking about smoking, drugs and alcohol Literary texts <p><u>Embedding recall</u></p> <ul style="list-style-type: none"> Recyclables HL justifications Infinitive structures Negatives/DOP Tenses – past & future Comparative Question forms <p><u>Culture focus:</u></p> <ul style="list-style-type: none"> Comparisons of lifestyles in the UK and France. Social issues affecting French and British young people <p><u>What are the key standardised assessments?</u></p> <ul style="list-style-type: none"> FA5 – Writing 40/90 word task FA6 – Reading exam style questions 	<p><u>Unité 3: Moi, ma famille et mes amis (Myself, family and Friends)</u></p> <p><u>What are the students learning?</u></p> <p>To talk about themselves & family members:</p> <ul style="list-style-type: none"> Stating personal information Describing personality Describing family and friends using the 3rd person Making comparisons Talking about relationships with reasons Talking about & describing special events <p><u>Embedding recall</u></p> <ul style="list-style-type: none"> Recyclables HL justifications 3rd person & other er verb forms Adjectival agreement Negatives/DOP Balancing F/A Question forms Tenses – past & future Imperfect (MA) <p><u>Culture focus:</u></p> <ul style="list-style-type: none"> Family life in France Famous French people – sportspersons, actors, musicians Study of a French film – les choristes <p><u>What are the key standardised assessments?</u></p>



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	<ul style="list-style-type: none">FA4 – Reading (Past celebration) <p><u>What are the standardised homeworks?</u> See homework schedule.</p>	<ul style="list-style-type: none">FA7 – Listening exam style questionsFA8 – Speaking bingo <p><u>What are the standardised homeworks?</u> See homework schedule.</p>	<ul style="list-style-type: none">FA9 – Reading exam style questionsFA10 – Listening exam style questionsFA11 – Speaking BingoFA12 – Writing exam style questions <p><u>What are the standardised homeworks?</u> See homework schedule.</p>
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