



SAINTS PETER AND PAUL
CATHOLIC HIGH SCHOOL

JOINING OUR SCHOOL COMMUNITY

COMPASSION | RESPECT | ASPIRATION



A WARM WELCOME FROM OUR PRINCIPAL

Dear Parents and Carers,

It is an absolute privilege to introduce myself to you as Principal of Saints Peter & Paul Catholic High School and to personally invite you to learn more about our excellent educational community.

In July 2022, we were delighted to be once again awarded 'Good' status by Ofsted. During this inspection, we received exceptional praise over the quality of teaching in our school, the pastoral support we provide to our children, and our ambitious subject curriculum. Year after year, our exam results continue to exceed our/national targets, placing us as one of the highest attaining secondary schools in Halton, but we are vigilant to complacency and remain driven to aspire further and higher for our students.

We expect the very best from our students, focussing on academic excellence and high standards of conduct and behaviour guided by our values of 'respect', 'compassion', and 'aspiration'. In return, we aim to provide them with the very best too, as shown through our exciting and diverse curriculum, and our programme of continued investment to develop and improve facilities and resources throughout the school at all levels.



As a Catholic school, our faith guides us in inspiring every student to be the best they can be through inclusive opportunities that enable students from every background to find their passion in life and place in the world.

"PUPILS ARE PROUD TO ATTEND SAINTS PETER AND PAUL CATHOLIC HIGH SCHOOL"

Ofsted, July 2022

Every child is unique and deserves an education that captures and nurtures their gifts, talents and interests and helps them to shine. Whatever their ambitions, at Saints Peter and Paul Catholic High School you will find an educational experience that will prepare them to succeed, whether they attend a top University or take a vocational or practical route into further education, employment or training. In recent years, we have seen our students experience tremendous success in securing placements with high profile and well-respected employers and vocational providers, and enrolling in the most prestigious academic destinations, including Oxford and Cambridge universities.

A great deal of this success is derived from working in partnership with families who are invested in the academic journey and personal growth of their children and are fully supportive of the school's ethos. When we go the extra mile together, we can achieve great things.

We will be honoured to welcome you to our school family, and look forward to beginning an exciting journey together over the next few years.

Yours Faithfully



Danielle Scott
Principal



OUR VISION

An inclusive community of excellence and opportunity

OUR MISSION

Faith guides us to inspire every student to be the best they can be

OUR VALUES

COMPASSION

We are kind and loving towards others and the world around us so as to promote the dignity of the individual.

Peace I leave with you; my peace I give to you

RESPECT

We take care of ourselves, each other and our environment

Do for others what you want them to do for you

ASPIRATION

We expect the best of ourselves and aspire to be better tomorrow than we are today.

With God all things are possible

ADMISSIONS 25/26

Each September, we're able to welcome up to 300 pupils to Saints Peter and Paul Catholic High School through the standard admissions process.

"PUPILS BENEFIT FROM THIS ALL-ROUND AMBITION FOR THEIR EDUCATION"

Ofsted, July 2022

As the popularity of our school continues to grow, demand for places is increasing, and in recent years we have filled our allocation of new Year 7 places.

If you wish to apply for a place at Saints Peter and Paul Catholic High School, starting in September 2025, please take a look at the full Admissions Policy available on our school website.

How to apply for a place at P+P?

All parents and carers must complete an application form to apply for a place at Saints Peter and Paul, and Halton Borough Council process these applications on our behalf.

To apply for a place, you must complete a school preference form online at www3.halton.gov.uk

If you don't have internet access, you can request a paper copy of the school preference form from Halton Direct Link.

The deadline for all applications is 31st October 2024. If you don't complete and submit the form by this date, you could miss out on the school place you want.

What application criteria do I need to fulfil?

The full admissions criteria can be found in the Admission to Secondary School 2025 booklet, available to download from Halton Borough Council's website.

If we receive more applications than the number of places available, we will need to apply oversubscription criteria to ensure fair allocation of places.

I live out of borough. How can I apply?

If you live outside of Halton borough, you will need to apply through your own Local Authority, and include a Halton school as a preference.

PASTORAL CARE

Our governing body and staff community believe that a consistently high standard of behaviour is key to providing an inclusive environment of effective teaching and learning.

"GOVERNORS AND LEADERS TAKE THE TIME TO LISTEN TO THE VIEWS OF PUPILS ABOUT ALL ASPECTS OF SCHOOL LIFE."

Ofsted, July 2022

To ensure that we get the best from each child, it is important that we get to know every child and set out clear expectations for behaviour through our code of conduct.

Our Code of Conduct

Our shared Code of Conduct is built around our core value of RESPECT.

We define respect in 3 ways:

- **Respect for self**
- **Respect for others**
- **Respect for our environment**

Each child is given a copy of the Code of Conduct, which is reinforced each morning during form time, and acts as the foundation for good behaviour throughout every school day.

Managing behaviour

Our Code of Conduct is supported by our outstanding pastoral care and our approach to successful behaviour management.

When they join our school, each child creates a 'One Page Profile' filled with information all about them. This profile is shared with staff to support the building of positive relationships with their students.

Our team of staff encourage students to self-regulate their behaviour, supporting them in developing skills in self-control, resilience, and emotional self-care, as well as putting strategies in place to promote positive mental health and personal conduct.

Where necessary, more detailed support plans are created and shared with key staff to assist the learning and development of individuals in need of specific intervention.

CELEBRATING PROGRESS AND ACHIEVEMENTS

We celebrate and champion student success in all areas of school, from the students who take steps towards positive action and improvement, to those who continually meet our expectations and make positive contributions to our community.

ZERO TOLERANCE

We have a zero-tolerance approach to bullying and will always respond to reports of unkind or unpleasant behaviour.

PASTORAL PROGRESS TEAMS

Our pastoral progress teams are made up of Pastoral Progress Leaders (PPL), Progress Tutors, and Year Mentors who oversee the pastoral care and progress of students in each year group.

- The PPL has an overview of attendance, achievement points, progress, and any guidance referrals.
- The Progress Tutor leads registration, providing a daily opportunity to catch up with each child, developing and promoting a positive, personalised relationship. The Progress Tutor is the main contact between home and school.
- The Year Mentor works alongside the PPL and team of tutors to support and guide individuals during their entire time at Saints Peter and Paul Catholic High School.

In addition to this, our school invests in a team of specialist mentors to provide vital support to students who may find themselves in times of need.

ACHIEVEMENT CENTRE

Our dedicated and specialist team of Achievement Centre staff work collaboratively to ensure we provide an integrated, supportive and graduated approach to meeting the academic and well-being needs of all students.

Our work is individualised, outcome based and varied: offering classroom support, therapeutic and/or short-term intensive work, giving support and guidance to students, staff and parents, promoting independent study in our fully resourced Wilson Centre and working alongside external specialists to ensure our students are able to fully take part and succeed in all aspects of school life.

WHAT PEOPLE SAY ABOUT US

SUBJECT LEADERS HAVE DESIGNED AMBITIOUS SUBJECT CURRICULUMS THAT COVER THE IMPORTANT KNOWLEDGE THAT STAFF NEED TO TEACH. PUPILS, INCLUDING DISADVANTAGED PUPILS AND THOSE WITH SEND, LEARN AND ACHIEVE WELL"

Ofsted, July 2022

"SKILLED STAFF PROVIDE EFFECTIVE SUPPORT SO THAT THIS GROUP OF PUPILS BECOME CONFIDENT AND FLUENT READERS."

Ofsted, July 2022

"LEADERS ENSURE THAT PUPILS ACCESS A WELL-DESIGNED PERSONAL DEVELOPMENT CURRICULUM THAT PREPARES THEM WELL FOR LIFE IN MODERN BRITAIN."

Ofsted, July 2022

"YOUR YEAR 9, 10 & 11 STUDENTS ARE THE MOST ATTENTIVE AND ENGAGING GROUP OF CHILDREN WE'VE MET YET. WE CHATTED TO LOTS OF YOUNG, INQUISITIVE FUTURE HEALTH CARE PROFESSIONALS YESTERDAY ABOUT THEIR CAREER ASPIRATIONS WITHIN THE NHS."

Bridgewater NHS Community Trust, March 2023

"YOUR STUDENTS WERE ABSOLUTELY FANTASTIC AND WE CANNOT WAIT TO COME BACK AND CONTINUE WORKING WITH THEM. BRILLIANT SCHOOL, BRILLIANT STAFF, BRILLIANT STUDENTS!"

Perception Theatre, October 2022

HIGH ACHIEVERS CLASS OF 2023

These students were successful because they made exceptional progress, attained high grades or reached a prestigious next step in education.

Anays Irimia

Cronton CofE Primary School

Sally Ann Chesters

Oakfield Primary School

Sham Al Tinawi

Katie Brough

Our Lady of Perpetual Succour School

Hadyn Ayliffe

St Ambrose Primary School

Andrzej Szymanski

St John Fisher Primary School

Katie Knowles

St Michael's Junior School

Ellis Bebbington

Anna McDermott

**'FAITH GUIDES US TO INSPIRE EVERY
STUDENT TO BE THE BEST THEY CAN BE'**

CAREERS ADVICE AND GUIDANCE

We are committed to providing all students with quality up to date and impartial information, advice and guidance on careers, education, training and employment.

We run a comprehensive careers education programme from Year 7 to 11, delivered through complementary studies lessons, drop down days, trips and guest speakers alongside regular information assemblies.

We also run whole school careers events such as our annual 'STEM Careers Fair' when we welcome over 30 employers, universities and apprenticeship providers. We have a number of visits from apprenticeship providers during the year and have extensive links with local universities helping students to make informed choices about their post 16 future.

All students will have an opportunity to meet with our Careers Advisor to guide them throughout their future choices regarding post 16 education, apprenticeships and employment. Year 10 students benefit from our 'Routes into...' programme in which they meet with a variety of undergraduates and employers from a wide range of areas.

We measure and assess the impact of the careers programme through tracking destinations of school leavers (Post 16) and the engagement of students in year 7 to 11 with the planned annual careers activities. These approaches aim to ensure that every young person has an offer of employment, education or training in place by the time they leave school (known as the September Guarantee).

The cohort of students who left in summer 2023 went on to the following institutions for their education/training.

Main Destinations	Number of students	Other 2023 Destinations
Cronton Sixth Form College	145	British School Netherlands
Riverside College	71	Warrington & Vale Royal College
Carmel College	9	Priestley College
St Helens College	4	Power in Partnership
Other Colleges	16	Robbie Fowler Academy
Apprenticeship/Employment	14	City of Liverpool College

"PUPILS ARE SUPPORTED WELL TO MAKE CHOICES ABOUT THEIR NEXT STEPS INTO EDUCATION, EMPLOYMENT AND/OR TRAINING THROUGH USEFUL AND IMPARTIAL CAREERS ADVICE AND GUIDANCE FROM STAFF AND VISITORS. ."

Ofsted, July 2022

ENRICHMENT

Thanks to varied talents and interests of our fantastic team of staff and our growing partnerships with regional and national organisations, there are plenty of opportunities for every child to find an activity they can take part in and enjoy over lunch times or after school through our enrichment timetable.

"PUPILS VALUE AND BENEFIT FROM THE RANGE OF CLUBS THAT STAFF PROVIDE. THEY SAY THERE IS SOMETHING FOR EVERYONE TO TRY AND TO ENJOY"

Ofsted, July 2022

Whether they want to learn new skills or meet new people, take a look at just some of the co-curricular activities we have on offer:

Girls/Boys football	Dance	Language club	Vocalisers
Boxercise	Social science	Debating Club	Samba band
Harmony singers	Girls netball	Orchestra practise	Ukulele Club
STEM club	Drama	Duke of Edinburgh	Girls/Boys rugby
Urban Farm	Meditation	cyber Discover	Paper craft
Cooking	Boomwhackers	Modern Foreign Languages	Jazz band



TRIPS AND VISITS

Throughout their time with us, our students have opportunities to participate in local and overseas residential activities.

In the 2023/24 academic year, these include curriculum visits to places like

- New York with Business Studies
- London with Drama
- Tenerife with Science
- Auschwitz with RE

.... to name just a few.

Students also take part in field trips to enhance their understanding and learning of subjects taught during lessons.

These include visits to places such as:

- The Lake District
- Haigh Hall
- Manchester University
- Daresbury laboratories
- Kingswood Colomendy

In recent years, our students have also competed in a wide range of events including:

- Unilever Bright Future Challenge
- The Brilliant Club
- Chess tournaments
- The Duke of Edinburgh award
- Faith in Action Model UN
- Art and Design days at Cronton Sixth Form College

...and so much more.



NEW YORK



THE BRILLIANT CLUB



CHESS TOURNAMENTS

WORKING WITHIN THE COMMUNITY

Here at Saints Peter and Paul Catholic High School we are renowned for the exceptional work we do within the local community and for charities and we're proud We are really proud of our reputation for being stalwart supporters.

CHARITY PARTNERS

We support CAFOD's Harvest appeal in the autumn, and challenge EVERY form at Advent to raise money to buy a CAFOD World Gift – our gift of love to our brothers and sisters in the developing world.



In Lent, we support the Archdiocesan Good Shepherd Appeal, raising money for Nugent, a Liverpool based charity who work across the North-West with people from early years through to elderly care.



Furthermore, we support Widnes Foodbank collecting essential items for donation throughout the year.



HIGHER EDUCATION PARTNERS

Over the years, we've built strong links with Cronton and Riverside College, providing our students with opportunities to attend taster days, bespoke events, mock interviews and supporting our students with their post 16 choices.



We also work closely with Shaping Futures, who provide comprehensive, impartial information, advice and support on all matters relating to Higher Education.



OUR CURRICULUM

The Saints Peter and Paul CHS curriculum has been carefully crafted to help us realise the vision for our community and inspire our students to 'be the best learner, citizen and person' they can be

AIMS OF OUR CURRICULUM

KEY PRINCIPLES SAINTS PETER AND PAUL STUDENTS WILL...

<p>AS A LEARNER</p> <p>Aspirational lifelong learners</p>	<ul style="list-style-type: none">• Study a broad range of subjects to develop a love of learning and a passion for their chosen fields• Hold high expectations of themselves and aspire to the best future education, employment or training for their individual pathway• Acquire the knowledge, skills and qualities they need to progress to the next stage in their education or training• Are literate and numerate• Are articulate in a range of contexts• Are digitally and financially literate• Have the opportunity to develop academic, technical, creative and sporting excellence• Are able to self-reflect and guide their own improvement• Develop their cultural capital
<p>AS A CITIZEN</p> <p>Compassionate, respectful and responsible citizens</p>	<ul style="list-style-type: none">• Make a positive contribution and serve others in the school, local and global community• Respect people from other religions, race and cultures• Value equality and diversity in society• Look after the school, local and global environment• Learn how to maintain healthy relationships with others• Understand the importance of democracy and a sense of what is going on in the world
<p>AS A PERSON</p> <p>Healthy, resilient and confident young people</p>	<ul style="list-style-type: none">• Develop understanding of themselves and their valued place in our community• Have opportunities for personal, social and spiritual growth• Be recognised and celebrated for their individual god given gifts, talents and contributions• Understand the significance of reconciliation, learning to forgive and let go• Know how to look after their physical and mental health• Know how to keep themselves safe• Know how to deal positively with challenges and difficult situation• Are able to self-reflect and guide their own improvement

KEY STAGE 3 (YEARS 7-9) LESSONS

Maths	English	Science	RE	
Geography	History	MFL	PE	
Art	Technology	Music	Computing	Drama
Personal Development				

Our students study a three year Key Stage 3 curriculum so choose their option subjects in Year 9 ready to begin their exam courses in Year 10.

We place great importance on a broad and balanced curriculum which allows students to gain a wide knowledge and to develop a love of learning which leads onto them formally starting their GCSE course.

All students in KS3 and KS4 are given lessons in Personal Development throughout to ensure we develop wellbeing, resilience and awareness of safety (specific to their age) to support their academic progress.

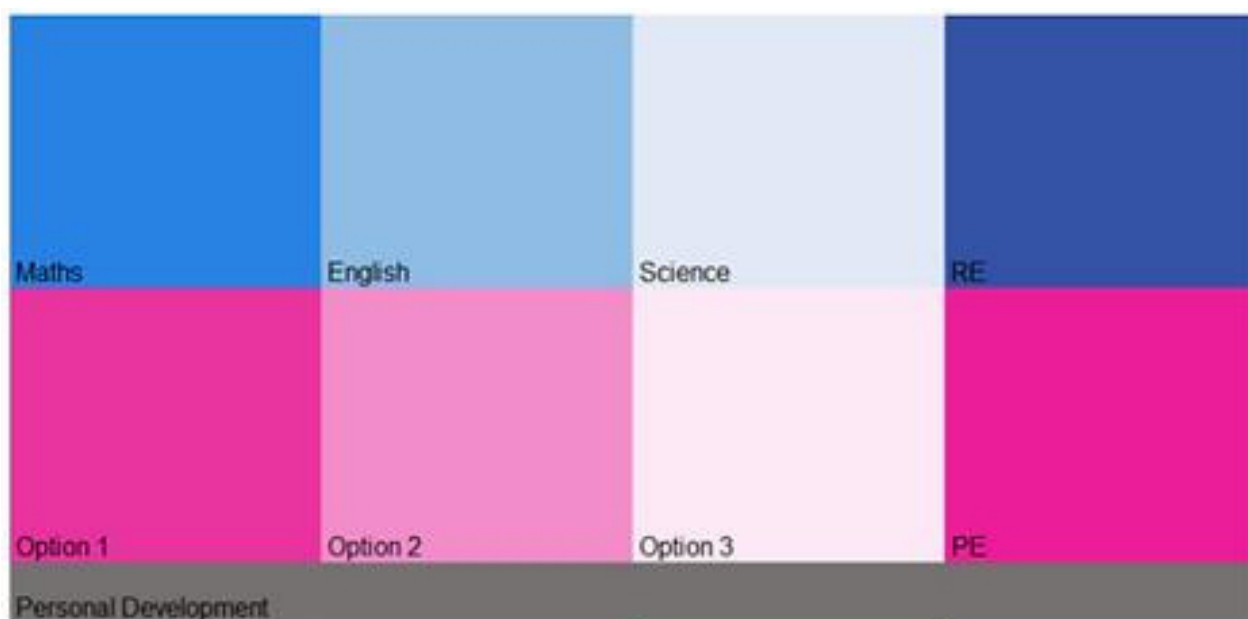
We use a range of subject specific websites to complement our core subjects.

sparx



In Years 10 and 11, students study the Core subjects and choose from a range of options. Every year the suite of options are developed to meet the needs and/or interests of the Year 9 students.

KEY STAGE 4 (YEARS 10-11) LESSONS



Current Option subjects

Ebacc suite: Biology, Chemistry, Physics, Computer Science, History, Geography, French, Spanish

Creative suite: Art, Dance, Drama, Music, PE

Technical suite: Food and Nutrition, Design Technology, iMedia, Business Studies, Health and Social Care, Social Science, Construction

We work in close partnership with Riverside, Cronton and Carmel Colleges, all of which are outstanding education providers, to ensure that students have the knowledge, skills and attributes to get onto specialist courses in post 16 settings.

These partnerships enable us to play our part in preparing the workforce of the future by developing pathways to employment both regionally, nationally and globally.

TEACHING & LEARNING

At Saints Peter and Paul, we are committed to creating a culture and climate around quality teaching, learning and assessment, underpinned by our core values of Aspiration, Respect and Compassion.

**THE CATHOLIC
TRADITION OF
EDUCATION
INVOLVES THE
WHOLE PERSON**

Our ambition is to provide a classroom experience that is high quality and inclusive of all learners, without setting different expectations or limitations on pupils' potential.

Teachers set ambitious learning goals and support all learners to reach their potential, including learners with SEND, and use formative assessment strategies like cold-calling as routine to systematically check for understanding and adapt teaching accordingly.

Our excellent teachers are our most valuable resource and we are committed to continuous improvement and professional development. It is our responsibility to always strive for better for the learners we teach. As professionals we look to research and evidence to ensure we provide the highest standard of curriculum delivery.

Assessment

Saints Peter and Paul Catholic High School believes that, in order to facilitate teaching and learning, a comprehensive assessment strategy is essential.

We are committed to:

- Ensuring early and accurate identification of individual needs.
- Involving all staff, pupils and parents in the assessment process.
- Ensuring pupils have individual targets.
- Regularly monitoring progress.
- Celebrating the achievements of students

Types of assessment

Assessment at the school will take place in a range of different ways for different subjects. Examples of assessment carried out will include teacher/student questioning, quizzes, end of topic tests and peer/student self-assessment.

Assessment Fortnight (ASPIRE)

Alongside on going daily assessment, twice a year, all students will have an assessment fortnight in which they will complete an Aspire assessment for each of their subjects, to test a wide range of knowledge and skills covered during the year.

We encourage students to prepare for these assessments and spend time in lessons developing key study skills and independent revision, to help teachers understand students' strengths and their next steps in their learning.

READING AT P±P

From stories and newspapers, to blogs and comic books, reading is the gateway to the world around us.

At P+P, we support our students to read as much as possible, including reading at home.

All Key Stage 3 students have access to 'Sparx Reader', a reading comprehension and vocabulary programme that checks readers' understanding of the story in real time.

WILSON CENTRE

For all year groups to enjoy the wonders of reading, we offer access to our Learning Resources Centre (Wilson Centre), accessible before school, during break and lunch time and after school.

The Wilson Centre is available to all faculties across the School to enrich learning and promote independence, confidence and achievement in our students. The space can also be used for staff collaboration.

The Wilson Centre is partnered with Halton Borough Library and all students and staff have access to its extensive book and digital collections, as well as our own library of fiction and non-fiction here in School. This is particularly valuable as our students move towards independent research in preparation for further education and life beyond Saints Peter and Paul.

The Wilson Centre offers:

- Library of resources
- Computers
- Laptops
- Flexible and comfortable seating
- Staged area for presentations and additional seating
- Areas for independent and collaborative work



INDUCTION

All students are introduced to the Wilson Centre/Halton Library resources and issued with a Halton Library card so they can borrow from books from both collections at the Wilson Centre and Halton Libraries.

READING FOR PLEASURE

We celebrate reading with our students and ensure they are exposed to a rich and vibrant range of books at every opportunity. To promote reading for pleasure at Saints Peter and Paul High school, we have enjoyed:

- Author Visits
- Scholastic Book Fair visit for one week.
- Daily Form Time Literacy activities.
- Debate Mate enrichment programme
- Fortnightly visits to the Wilson Centre
- World Book Day
- DEAR Day – Drop Everything and Read Day



READING SUPPORT AND EARLY INTERVENTION

NGRT – reading tests

All KS3 students complete NGRT reading tests, an online testing programme which allows us to monitor and track our students' reading ability, growth and also highlight the need for any interventions. Students are tested at different points throughout the year which allows teachers to continuously ensure that their lessons are tailored to their reading ability.

CROSS-CURRICULAR READING STRATEGIES

From English to P.E, Drama to Science, our whole school reading strategy places a strong emphasis on key vocabulary and reading for meaning. Teachers use a variety of strategies

- facilitate reading development through their subject
- present reading tasks at a suitable level
- draw students' attention to structure, layout, format, print and other signposts
- help students to skim, scan or read intensively according to the task
- teach students to select or note only what is relevant
- help students to question, challenge and recognise bias in a range of texts
- support students who are at the early stages of reading
- teach students to read identified subject vocabulary

ANTI-BULLYING

**'STUDENTS NEED TO KNOW
THAT THEY ARE LOVED'**

Don Bosco

Saints Peter and Paul Catholic High School is committed to providing a caring, friendly and safe environment for all of its students so they can learn in a relaxed and secure atmosphere.

Bullying or harassment of any kind is not tolerated. Incidents of bullying are rare at the school and all students are encouraged to report any unkind behaviour via our student online 'SHARP' system in the knowledge that incidents will be dealt with promptly and effectively. Anyone who knows that bullying is happening to themselves or anyone else, is expected to tell the staff or use one of the other channels provided. There is zero tolerance of bullying in the school and any cases that are reported are dealt with quickly and effectively, and referred to our specialist support team.

PREVENT CURRICULUM

As part of our ongoing commitment to safety and welfare of our students we have developed the following strategies to promote positive behaviour and respect for others:

- Regular assemblies
- Regular student voice
- Anti-bullying ambassadors
- Drop down days 'Respect'
- Anti-bullying week
- Complementary studies lessons

E-SAFETY

We are committed to ensuring that our students are safe online and as such we ensure students are clear about acceptable internet use and e-safety.

The ICT department also starts each new year with schemes of work based around internet safety, cyberbullying and the safe use of social networking sites. Students are taught to be aware of current issues surrounding the use of the internet in Complementary Studies lessons.

Students are required to sign an ICT Code of Conduct / Acceptable Use Policy at the start of each academic year. This forms the basis of an agreement between the school, parents and students on the basis that the school ICT facilities must be used appropriately at all times.

RE/COLLECTIVE WORSHIP

Religious Education is a statutory requirement at all maintained schools. Here at Saints Peter and Paul, Religious Education has become a subject to support, develop and enhance all other subjects. This is why it is such an important part of the five year journey at our school.

Students here will not only learn about the importance of Christianity and other religions in shaping and influencing society, but they will gain a full appreciation of the value of humanity and celebrate the diverse world in which they live.

As a Catholic School, this is the subject which lives and breathes our Vision, Mission and Values, guiding every student to be the very best version of themselves, as well as helping them develop respect and compassion for the views and opinions of others.

**“I HAVE
COME
THAT THEY
MAY HAVE
LIFE AND
LIVE IT TO
THE FULL”**

John, 10:10



Collective Worship is a celebration of our community spirit. A time when we can come together to celebrate, support each other, open our minds and meditate. At its core, this sense of collective community spirit encourages and supports all students to consider life, both past and present, which in turn will help to create wonderful citizens of the future.

RE is the soul of our school!

CASHLESS SCHOOL SYSTEMS

We are a 'cashless' school, which means all things such as educational trips and visits, text books, tickets and food to be purchased from the canteen are paid for via 'ParentPay'.



We will send you an activation letter to enable you to set up your ParentPay account prior to your child starting at school. Letters will contain a personal activation username and password. During the activation process you will be guided through changing your username and password to something more memorable, you can also merge your accounts if you have more than once child.

Students who are entitled to Free School Meals will have their account topped up with £2.70 per day prior to lunch time.

CLASS CHARTS

Timely and clear communication between staff and parents is a key element in ensuring your child has the most successful journey possible throughout their time at secondary school.



Visit

www.classcharts.com

or download the app via App Store or Google Play

To ensure clear and timely messaging between our school and your home, we use the Class Charts communication platform, accessible online and via the Class Charts app



SOCIAL MEDIA

Follow Saints Peter and Paul Catholic High School on social media.



@BePandP



@PandPCHS



@StsPnP

OUR SCHOOL UNIFORM

We have high standards for our school uniform.
We expect students to be smart, neat and ready to learn at all times.

"PUPILS WEAR THEIR UNIFORM WITH PRIDE" Ofsted, July 2022



TIES

Year group ties from September 2024

- Year 7 – Maroon with silver stripe
- Year 8 – Maroon with blue stripe
- Year 9 – Maroon
- Year 10 – Blue
- Year 11 – Blue with maroon stripe

SHOES



- All shoes must be plain black and should be able to be polished
- The sole of the shoe must be plain black
- Trainer style or canvas shoes are not allowed
- No logo or embellishments



A light blue shirt & branded tie

Optional navy-blue V-neck plain jumper (no logo)

A navy-blue blazer embroidered with our school logo

Kilt-style skirt

Dark grey formal trousers

Navy blue long socks if wearing skirt

Black socks if wearing trousers

BOYS' PE KIT

Rugby/Game Shirt



Lyon short

School Socks

Trainers

Football/Rugby Boots

GIRLS' PE KIT

Apex T-shirt



Lyon Short or navy leggings

School Socks

Trainers



10% DISCOUNT

8TH JULY - 14TH JULY
29TH JULY - 4TH AUGUST



SAINTS PETER AND PAUL
CATHOLIC HIGH SCHOOL



10% DISCOUNT ONLINE CODE: STP10

MANY MORE PRODUCTS AVAILABLE ONLINE
GO TO [oneills.com](https://www.oneills.com)
CLICK ON **CLUBS & EDUCATION**
SELECT **SAINTS PETER & PAUL CATHOLIC COLLEGE**



SAINTS PETER AND PAUL
CATHOLIC HIGH SCHOOL

KEY DATES

for Year 6 students

WELCOME

to Saints Peter & Paul
Catholic High School

JUNE

26TH

Parent information
evening
5:30-6:30pm

27TH

Open
evening
4-7pm

JULY

1ST

Transition
day
9am - 2:30pm

2ND

Transition
day
9am - 2:30pm

JULY

22ND

Summer
school
10am - 2pm

23RD

Summer
school
10am - 2pm

24TH

Summer
school
10am - 2pm

25TH

Summer
school
10am - 2pm

26TH

Summer
school
10am - 12pm

To help you get ready for year 7, you're invited to come into school to meet us and your soon-to-be fellow students and get a feel for what high school life is like before you join us in September.

Make a note of
these dates, and
we'll see you very
soon!

We can't wait to
meet you.

COMPASSION | RESPECT | ASPIRATION

YOUR NOTES

YOUR NOTES

YOUR NOTES


Ofsted
Good
Provider



SAINTS PETER AND PAUL

CATHOLIC HIGH SCHOOL

AN INCLUSIVE COMMUNITY OF
EXCELLENCE AND OPPORTUNITY

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Cheshire WA8 7DW
Tel: 0151 424 2139
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Email: admin@saintspeterandpaul.halton.sch.uk
www.saintspeterandpaul.halton.sch.uk



@BePandP



@PandPCHS



@StsPnP

COMPASSION | RESPECT | ASPIRATION