

## 2. Curriculum Overview

### Year 7 – Investigating Religion – The Big Questions of Year 7

Half Term	HT1	HT2	HT3	HT4	HT5	HT6
<b>Topic</b>	<b>Creation and Covenant</b> – How and Why are we here?	<b>Prophecy and Promise</b> – Can a Book have all the answers?	<b>Galilee to Jerusalem</b> – Was Jesus just a regular human being?	<b>Desert to Garden</b> – Does receiving the Eucharist make you a good Catholic?	<b>To the Ends of the Earth</b> – Is the Holy Spirit really always with us?	Dialogue and Encounter - Hinduism
<b>Key knowledge and skills</b>	<b>Understand</b> – Genesis 1 and 2 <b>Discern</b> – Science and Religion <b>Respond</b> – Compatibility of Science and Faith	<b>Understand</b> – Canon, Scripture, Tradition and Magisterium <b>Discern</b> – The necessity of the Old Testament <b>Respond</b> – The need for a living teaching office	<b>Understand</b> – Jesus is the full and final revelation of God <b>Discern</b> – The nature of Jesus as Son of God/Man <b>Respond</b> – Service for all	<b>Understand</b> – Last supper, Passover, and Eucharist <b>Discern</b> – Different Christian denomination beliefs about the Body of Christ <b>Respond</b> – Purpose of the sacrament	<b>Understand</b> – Pentecost, Nicene Creed, and Gospel of St Luke <b>Discern</b> – Ever presence of the Holy Spirit <b>Respond</b> – Their own behaviour in line with spirit gifts	<b>Understand</b> – Hinduism beliefs and practices with Catholic dialogue <b>Discern</b> – The belief of reincarnation <b>Respond</b> – Dialogue between faiths
<b>Assessment</b>	AIM extended writing – ‘ <i>Genesis story is incompatible with Science</i> ’ AIM end of unit assessment	AIM extended writing – ‘ <i>The Old Testament is no longer necessary</i> ’ AIM end of unit assessment	AIM extended writing – ‘ <i>Jesus was merely a nice man</i> ’ AIM end of unit assessment	AIM extended writing – ‘ <i>Receiving the Eucharist makes you moral</i> ’ AIM end of unit assessment	AIM extended writing – ‘ <i>The Holy Spirit has been present since Pentecost</i> ’ RED spiral assessment	AIM extended writing – ‘ <i>Reincarnation encourages people to live a better life</i> ’ AIM end of unit assessment

### Year 8 – Questioning Religion – The Big Questions of Year 8

Half Term	HT1	HT2	HT3	HT4	HT5	HT6
<b>Topic</b>	<b>Creation and Covenant</b> – What is Sin?	<b>Prophecy and Promise</b> – Does God make and Keep promises?	<b>Galilee to Jerusalem</b> – What is the Kingdom of God?	<b>Desert to Garden</b> – Why does God let us suffer?	<b>To the Ends of the Earth</b> – Is it possible to resurrect from the dead?	<b>Dialogue and Encounter</b> - Islam

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<b>Key knowledge and skills</b>	<p><b>Understand</b> – Genesis 3, the ten and greatest commandments, conscience</p> <p><b>Discern</b> – Ten Commandments vs Greatest Commandment</p> <p><b>Respond</b> – The role of your conscience</p>	<p><b>Understand</b> – Old Testament Prophets, John the Baptist, Sacrament of Baptism</p> <p><b>Discern</b> – The priority of speaking the truth when it can be dangerous</p> <p><b>Respond</b> – Speaking truth mirrored in Biblical prophecy</p>	<p><b>Understand</b> – Kingdom of God, miracles, and parables</p> <p><b>Discern</b> – Whether the claims of miracles can be accepted along Science</p> <p><b>Respond</b> – The dedication to the marginalised</p>	<p><b>Understand</b> – Easter Triduum, Lent, Sacrament of Reconciliation</p> <p><b>Discern</b> – The differing Christian denominational view on Reconciliation</p> <p><b>Respond</b> – Challenges and personal growth</p>	<p><b>Understand</b> – Resurrection, Funeral Rite, Afterlife</p> <p><b>Discern</b> – Humans as spiritual and physical beings</p> <p><b>Respond</b> – the purpose of a funeral service and the belief in the afterlife</p>	<p><b>Understand</b> – Islamic beliefs and practices with Catholic dialogue</p> <p><b>Discern</b> – The importance of each of the 5 Pillars</p> <p><b>Respond</b> – Dialogue between faiths</p>
<b>Assessment</b>	<p>AIM extended writing – <i>‘The greatest commandment is more important than the Ten commandments’</i></p> <p>AIM end of unit assessment</p>	<p>AIM extended writing – <i>‘The Truth should always be spoken’</i></p> <p>AIM end of unit assessment</p>	<p>AIM extended writing – <i>‘Miracles have no purpose in today’s society’</i></p> <p>AIM end of unit assessment</p>	<p>AIM extended writing – <i>‘Reconciliation does not need a Priest’</i></p> <p>AIM end of unit assessment</p>	<p>AIM extended writing – <i>‘Humans are just physical beings, nothing more’</i></p> <p>RED spiral assessment</p>	<p>AIM extended writing – <i>‘Zakah is the most important of the 5 Pillars’</i></p> <p>AIM end of unit assessment</p>

### Year 9 – Challenging Religion – The Big Questions of Year 9

Half Term	HT1	HT2	HT3	HT4	HT5	HT6
<b>Topic</b>	<p><b>Creation and Covenant</b> – Is my life a gift from God?</p>	<p><b>Prophecy and Promise</b> – Does religion treat everyone equally?</p>	<p><b>Galilee to Jerusalem</b> – What is a woman’s place in religion?</p>	<p><b>Desert to Garden</b> – Do all evil actions deserve forgiveness?</p>	<p><b>To the Ends of the Earth</b> – Is Heaven for Real?</p>	<p><b>Dialogue and Encounter</b> - Judaism</p>

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<p><b>Key knowledge and skills</b></p>	<p><b>Understand</b> – Imago Dei, Sanctity of Life, Catechism  <b>Discern</b> – Abortion and Euthanasia  <b>Respond</b> – Prolife or pro choice</p>	<p><b>Understand</b> – Deborah (Book of Judges) Magnificat (Luke’s Gospel) and Marian Dogma  <b>Discern</b> – Magnificat and Protestant views on Mary  <b>Respond</b> – Magnificat for today</p>	<p><b>Understand</b> – Discipleship, priesthood, and the Sacrament of Holy Orders  <b>Discern</b> – The ordination of women  <b>Respond</b> – Their own vocation and discipleship</p>	<p><b>Understand</b> – Redemption, new and eternal covenant, Sacrament of Reconciliation  <b>Discern</b> – The forgiveness of all sins  <b>Respond</b> – Purpose of forgiveness and reconciliation</p>	<p><b>Understand</b> – The Church from St Paul (Earth, Heaven, Purified), Saints and Angels  <b>Discern</b> – Different Christian denominations on the purpose of Saints  <b>Respond</b> – Pope Francis, ‘we are all called to be Saints’</p>	<p><b>Understand</b> – Jewish beliefs and practices with Catholic dialogue  <b>Discern</b> – The importance of the Prophets covenants  <b>Respond</b> – Dialogue between faiths</p>
<p><b>Assessment</b></p>	<p>AIM extended writing – ‘A Christian should never have an abortion’  AIM end of unit assessment</p>	<p>AIM extended writing – ‘The Magnificat is just a hymn’  AIM end of unit assessment</p>	<p>AIM extended writing –  AIM end of unit assessment</p>	<p>AIM extended writing – ‘The salvation of Jesus means any sin can be forgiven’  AIM end of unit assessment</p>	<p>AIM extended writing – ‘Praying to a Saint breaks the ten commandments of idolatry’  RED spiral assessment</p>	<p>AIM extended writing – ‘Abraham’s covenant is more important than Moses’ covenant’  AIM end of unit assessment</p>

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At the end of Y7, students should know/do;	At the end of Y8, students should know/do;	At the end of Y9, students should know/do;
<p>To <b>understand</b> Genesis 1 and 2 and the compatibility of science and religion from the Catholic perspective. To understand the purpose of the Bible, including the Old Testament and the Tanakh. To understand the person of Jesus and the purpose of the Eucharist and the role of Holy Spirit. To encounter Hinduism as a world religion.</p> <p>To <b>discern</b> the compatibility of Science and Religion on Creation. To discern the purpose of the Old Testament, the Sacrament of the Eucharist and the Holy Spirit. To discern within Dialogue of the Hindu belief of reincarnation.</p> <p>To <b>respond</b> with the purpose of service for all to not the priority of being served. To respond to the purpose of the Magisterium as a living teaching office and the Eucharist sacrament.</p> <p>To <b>dialogue</b> and <b>encounter</b> Hindu beliefs and practices with our Catholic context.</p>	<p>To <b>understand</b> Genesis 3 as the need for the Ten Commandments and the Greatest Commandment with the role of conscience. To understand the Old Testament Prophecy and the New Testament Kingdom of God leading to the Easter Triduum. Sacrament of Reconciliation and the Funeral Rite.</p> <p>To <b>discern</b> the purpose of the Greatest Commandment in comparison to the Ten Commandments. To discern the Old Testament prophet Biblical theme of speaking truth in comparison to the controversy of miracles. To discern the different Christian denominational approach to the Sacrament of Reconciliation. To discern to the nature of humans as physical and spiritual.</p> <p>To <b>respond</b> to the role of our conscience, the dedication to the marginalised for personal challenge and personal growth.</p> <p>To <b>dialogue</b> and <b>encounter</b> Islamic beliefs and practices with our Catholic context.</p>	<p>To <b>understand</b> what it means to be the Imago Dei as humanity, leading to the Sanctity of Life and controversial ethical issues such as abortion and Euthanasia. To understand the role of Deborah and Mary within the context of social inequality evident in the Magnificat. To understand the role of discipleship and priesthood.</p> <p>To <b>discern</b> Christianity and abortion today, the role of the Magnificat as a hymn and politically dangerous as well as the controversy of ordination of women. To discern whether all sins can have forgiveness and the role of saints within different forms of Christianity.</p> <p>To <b>respond</b> to the Sanctity of Life in our lives today, the role of the social privilege and inequality and the purpose of sainthood, discipleship and reconciliation today.</p> <p>To <b>dialogue</b> and <b>encounter</b> Jewish beliefs and practices with our Catholic context.</p>