



SAINTS PETER AND PAUL
CATHOLIC HIGH SCHOOL

YEAR 9 OPTIONS 2025

KEY DATES

Week
Beginning

Support and Guidance

29th January
4-7pm

Year 9 Parents Evening | Booking open now via SchoolCloud

HALF TERM

24th February

Options Programme | Formation time and lessons providing options support and guidance

26th February

Options Assembly | for students

Options Booklets | issued to students and sent to parents

26th February
6-7pm

Options Information Evening | Parents/carers only

12th March

1:1 Options interviews | with parents/carers and students

24th April

Students make final option choices in school

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CORE GCSE CURRICULUM

English Language

English Literature

Mathematics

Physical Education & Personal
Development

Religious Education

Science (Double Award) or Triple Science

OPTION 1 – GCSE

All students must choose either

Geography, History, Computer Science or Spanish

OPTION 2 and 3

Students will choose two options from the list below

Animal Care

Spanish

Art and Design

Geography

Business Studies

History

Computer Science

Creative iMedia

Construction

Music

Design Technology – Product
Design

Performing Arts—Dance

Performing Arts – Drama

Design Technology—Fashion &
Textiles

Health and Social Care

Food and Catering

Sports Studies

Travel & Tourism

VOLUNTARY OPTION 4

INTRODUCTION

Dear parents /students

At Saints Peter and Paul Catholic High School, we know how important it is to make decisions about which subjects to study at GCSE, and want to ensure our students are as well prepared as they can be for the next stage of their education.

Choosing the right subjects now, means more enjoyment and progress over the next two years, as well as opening up more opportunities around the subjects they choose at college, and their employment prospects in future.

Choosing options in Year 9

In years 10 and 11, your child will study a minimum of 7 GCSE subjects, including a selection of compulsory core subjects, and further options which could be either GCSE or vocational.

Here you'll find more information about the Year 9 options available to your child, giving you better understanding of each subject and the process for choosing them.

THE ENGLISH BACCALAUREATE (EBacc)

Some students will choose English Baccalaureate subjects, a group of subjects that are usually looked on favourably by certain universities and will help to keep more options open in the future.

The English Baccalaureate requires success at a minimum of a grade '5' in courses in English Language, English Literature, Mathematics, Science, a Modern Foreign Language and a Humanities subject -History or Geography.

We encourage our students to study a language, to give them an advantage for most careers in the future and the top universities are only interested in students who study one.

Post-16 Qualifications and University Entrance

If you'd like to study at university in future, your GCSE subjects can affect the choice of courses available to you.

All universities have different criteria for applying, but here are some examples of the GCSE requirements that you might come across for certain degree courses....

- To study any degree at university you must have secured a grade 5 in both English and Maths.
- Applicants to study medicine are required to have very good GCSE results in Maths, Science and English.
- Increasing numbers of universities require applicants to have a GCSE in a Modern or Classical Language at grade 5 or above to be considered for any course.
- For a Business degree, a grade 5/6 in GCSE Maths is required.
- A grade 5 or 6 in Maths and Science is often required for a degree in Psychology.

SUPPORT

We're here to help our students make the most of the opportunities available to them in the next few weeks to make sensible and considered decisions about their next steps.

Your child's formation tutors and subject teachers will be offering key advice, information and guidance in lessons and form time.

In addition to the information shared with parents, there will also be an opportunity for students to have a one to one interview with a member of our senior team.

TOP TIPS

Tip 1 | Choose the subjects you like, not the teacher you like. You may not have the same teacher next year.

Tip 2 | Do not choose subjects just because your friends choose them. They might not have the same goals or ambitions as you.

If you require any further information and/or are unable to attend the Options Information Evening, then you are welcome to contact myself or Mr Sharp.

Mrs L McComas

Mrs McComas

Senior Vice Principal

Students will study 5 CORE GCSE qualifications:

ENGLISH LANGUAGE

COURSE OVERVIEW

Students will continue to develop critical reading skills, writing for impact, and their ability to present information and ideas, through analysing and evaluating a wide range of texts including literature, essays, reviews, and journalism.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will sit **two papers** at the end of Year 11:

- **Paper 1** | Explorations in Creative Reading & Writing | 1 hr 45 mins
- **Paper 2** | Writer's Viewpoints and Perspectives | 1 hr 45 mins

ENGLISH LITERATURE

COURSE OVERVIEW

Students will study a variety of classic and modern literature at a higher level, evaluating texts including: Macbeth by William Shakespeare, A Christmas Carol by Charles Dickens, An Inspector Calls by J B Priestley, Power and Conflict poetry anthology, and unseen poetry.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will sit **two papers** at the end of Year 11:

- **Paper 1** | Shakespeare & the 19th century novel | 40% of GCSE | 1hr 45 mins
- **Paper 2** | Modern Texts and Poetry | 60% of GCSE | 2 hrs 15 mins

RELIGIOUS EDUCATION

COURSE OVERVIEW

Students will use philosophy to explore the beliefs and concepts of Catholic Christianity and the practices of Judaism.

They will develop understanding of the role religious and non-religious beliefs in shaping our own opinions and actions, and the impact that faith can have on society and the world around us.



WHAT WILL ASSESSMENT LOOK LIKE?

Students will sit **two papers** at the end of Year 11:

- **Paper One** | Catholic Christianity | 1hr 45 mins
- **Paper Two** | Perspectives on Faith | 1hr 45 mins

MATHEMATICS

COURSE OVERVIEW

Students will build their skills in number, algebra, geometry, statistics and ratio, focussing on topics including, fractions, decimals, percentages, sequences, inequalities, graphs, volume, trigonometry, angles and much much more.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will sit **three papers** at either Foundation or Higher tier at the end of Year 11:

- **Paper 1** | non-calculator | 1hr 30 mins
- **Paper 2** | calculator | 1hr 30 mins

COMBINED SCIENCE OR TRIPLE SCIENCE

COMBINED SCIENCE COURSE OVERVIEW

Students will complete a Double Award in Science (equivalent to two GCSEs) covering all three of the science disciplines, Biology, Chemistry, and Physics. They will develop their scientific knowledge, skills and understanding about science in our everyday life, and will be encouraged to ask questions and seek answers as scientists of the future.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will sit six exams (2x biology, 2x chemistry, 2x physics) at either Foundation or Higher tier at the end of Year 11. Each exam is 1 hour 15 mins.

TOP TIP: The double award in science gives students the opportunity to continue with A Level Biology / Chemistry / Physics

TRIPLE SCIENCE COURSE OVERVIEW

Due to the demanding nature of this course, you will need the approval of your current science teacher to choose this option.

Triple science allows you to gain three separate GCSEs in science and you will study **biology, chemistry and physics** in much greater detail, including cell biology, variation and evolution, atomic structure and the periodic table; chemical changes, forces, and particle model of matter.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will need to complete a number of required practical activities throughout the course and sit six exam papers at the end of Year 11 at either foundation or higher tier.

They will complete two biology papers, two chemistry and two physics, with each paper lasting 1 hour 45 minutes, and worth 50% of the qualification.

COMPULSORY SUBJECTS

CORE PE

COURSE OVERVIEW

Students who do not opt for PE as an option, will still take part in a practical Core PE programme. Placing emphasis on living a healthy, active lifestyle, students can develop their sporting ability, leadership skills, and understanding of tactics and strategy in a wide variety of sports through their chosen pathway:

- **Pathway 1 | Fitness** | TABATA, yoga, circuits, aerobics, LBT, couch to 5K, trampolining
- **Pathway 2 | Competitive Games** | football, rugby, tennis, basketball, handball, cricket, netball, rounders
- **Pathway 3 | Alternative games** | dodgeball, table tennis, badminton, tennis, netball, basketball, volleyball

Please note: All students will still need a full PE kit for this course.

WHAT WILL ASSESSMENT LOOK LIKE?

PE is compulsory for all students as part of the school's commitment to students' personal, emotional and social development, however it is not formally examined.

(not formally examined)

PERSONAL DEVELOPMENT

COURSE OVERVIEW

All students will also take part in a personal development programme, to help them become informed, thoughtful, responsible and active citizens who are aware of their duties and rights in school, the local community and the wider world.

Personal development covers everything from living healthily to dealing with the spiritual, moral, social and cultural issues they face as they approach adulthood.

WHAT WILL ASSESSMENT LOOK LIKE?

Personal development is compulsory for all students as part of the school's commitment to students' personal, emotional and social development, however it is not formally examined.

GEOGRAPHY

GCSE

COURSE OVERVIEW

Explore the wonders of physical and human geography through a variety of exciting, inspiring and challenging techniques prepare you for your future no matter what path it takes.



You'll develop skills in communication, ICT, literacy, numeracy, problem solving and entrepreneurship, as you uncover the natural, human and environmental geography of national and international locations such as the Peak District, Italy, Iceland and London.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will sit three exams at the end of Year 11:

Paper 1 | The physical elements of the geography studied | 35% of GCSE

Paper 2 | Human geography | 35% of GCSE

Evaluation paper | A decision making exercise | 30% of GCSE

Potential career pathways include: Tourism, Geology, Town Planning, Conservation, Teaching, Landscape, Architect, Armed Forces

HISTORY GCSE

COURSE OVERVIEW

Take an in-depth look through time, and study key moments from the past that have helped to shape the world as we know it today.

Through GCSE History, you'll view key events from different cultural perspectives and develop your understanding of why people and societies behave as they do now. Building on skills used at Key Stage 3, you'll explore historical topics including Germany under the Nazis, British America, Medicine Through Time and Elizabethan England, analysing source material to understand cause and consequence and form your own judgements.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will sit three exams at the end of Year 11.

Paper 1 | 1h 15min (30% of grade)

Paper 2 | 1h 45min (40% of grade)

Paper 3 | 1h 20min (30% of grade)

Potential career pathways include: Law, media, journalism, management, civil service, or any career where communication skills are important

SPANISH GCSE

COURSE OVERVIEW

Learning a language is a skill for life that students find enjoyable and rewarding, and is a skill highly valued by businesses in the UK and all around the world.

During the Spanish GCSE course, you will develop vital skills in understanding, communicating and interacting effectively with people in countries and communities where Spanish is spoken.

You'll build vocabulary and fluency in areas including Identity and Culture, Social Issues, Global Issues, Travel and Tourism, and Current and Future Study and Employment.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will complete four exams at either Foundation or Higher tier at the end of Year 11.

The four skills assessed (Listening, Speaking, Reading and Writing) will each contribute 25% towards your final overall grade.

Potential career pathways include: Hotel & hospitality industry, leisure industry, tour operators, banking, travel, journalism, law, education, civil service

COMPUTER SCIENCE

COURSE OVERVIEW

From smartphone apps to video games, computer programs form a key part of many areas of our home and working lives, and are vital to the UK economy.

Perfect for mathematical brains, the GCSE Computer Science course is a fantastic blend of theoretical and practical elements. You'll learn how to apply fundamental principles and concepts like abstraction, decomposition, logic, algorithms, and data representation to design, write and debug programs of your very own to solve everyday problems,

WHAT WILL ASSESSMENT LOOK LIKE?

Students will sit two exams at the end of Year 11.

Paper 1 | 50% of GCSE

Paper 2 | 50% of GCSE

Potential career pathways include: Software developer, Software engineer, Quality assurance analyst, Business intelligence analyst, Data analyst, Data architect, Systems engineer, Network engineer

ANIMAL CARE BTEC Level 1/2

COURSE OVERVIEW

Whether you're a future veterinary assistant or a zoo keeper in the making, this BTEC course is the perfect introduction for those seeking a career in caring for animals.



This hands on and interactive qualification involves learning techniques for safe animal handling and restraint, understanding animal behaviour, selecting and preparing animal accommodation to meet different animals' needs, and developing knowledge and understanding of all aspects of animal health and welfare.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will complete three units of coursework for assessment over two years.

Unit 1 | Animal Handling | completed in Y10 | % of qualification

Unit 2 | Animal Housing | completed in Y10 | % of qualification

Unit 3 | Animal Health & Welfare | completed in Y11 | % of qualification

Potential career pathways include: Zookeeper, Animal technician, Veterinary technician, RSPCA inspector, Animal charity, Dog groomer, Animal trainer, Dog walker

ART AND DESIGN

COURSE OVERVIEW

For problem solvers and creative thinkers, the Art & Design GCSE will put your skills to the test as you make connections between your work and the work of other traditional and contemporary artists, designers, craftspeople.

You'll research and appreciate artists and images to inspire artwork of your own, transforming initial drafts and sketches into a refined final piece, using a range of media, including drawing, painting, collage, printing, textiles, photography, 3D and mixed media.



WHAT WILL ASSESSMENT LOOK LIKE?

Students will complete two components:

Component 1 | Coursework | Year 10 and 1 term into Year 11 | 60% of GCSE

Supported by your class teacher, you'll create a range of artwork based on personalised themes using a wide variety of media.

Component 2 | Exam | Year 11 | 40% of GCSE

You will have around 12 weeks to prepare for this externally set assignment, before completing an exam based on your project, using your preparatory work for reference.

Potential career pathways include: Graphic Designer, Animator, Photographer, Illustrator, Interior Designer, Architect, Art Therapist, Fashion Designer and many more creative careers.

BUSINESS STUDIES

COURSE OVERVIEW

If you're curious about the business world and interested in what makes a successful organisation tick, a qualification in Business Studies can help you on your journey to becoming an entrepreneur or even CEO of a global organisation.

Through Business Studies, you'll research and evaluate real-life companies to build your understanding of five main areas of business, including Marketing, Accounting/Finance, Economics/External Influences, Human Resource Management and Operations Management/Production.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will complete two exams at the end of Year 11 worth 100% of your final GCSE grade.

Some students may also be able to access the course through a vocational route. Please ask in school about this option.



Potential career pathways include:

Careers in Accounting, Marketing, Finance, Project Management, Banking, Human Resources, Customer Service, Entrepreneurship

COMPUTER SCIENCE

COURSE OVERVIEW

From smartphone apps to video games, computer programs form a key part of many areas of our home and working lives, and are vital to the UK economy.

Perfect for mathematical brains, the GCSE Computer Science course is a fantastic blend of theoretical and practical elements. You'll learn how to apply fundamental principles and concepts like abstraction, decomposition, logic, algorithms, and data representation to design, write and debug programs of your very own to solve everyday problems,

WHAT WILL ASSESSMENT LOOK LIKE?

Students will sit two exam papers at the end of Year 11.

Paper 1 | 50% of GCSE

Paper 2 | 50% of GCSE

Potential career pathways include: Software developer, Software engineer, Quality assurance analyst, Business intelligence analyst, Data analyst, Data architect, Systems engineer, Network engineer

CONSTRUCTION

COURSE OVERVIEW

Considering a career in the construction sector? Access opportunities and gain hands on experience as you learn and develop new skills in a range of construction areas.



You'll be introduced to the construction industry, learning about different types of buildings and structures, the different materials used in construction, sustainability, trades and job roles, employment & careers and health & safety. You'll also plan and make your own construction project, where you'll identify and calculate materials, whilst demonstrating a range of construction techniques, including, plumbing, joinery, electrics, tiling, and painting and decorating.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will complete:

Onscreen exam | 1 hour 30 mins | 40% of qualification

An externally assessed exam on the building industry and environment.

Practical assignments | 60% of qualification

Internally assessed written portfolio focussing on different trade areas and generated from real life scenarios.

Potential career pathways include: Progression to specialised Level 3 vocational or academic construction course, apprenticeship, Architect, Project Manager, Building Inspector, Carpenter, Civil Engineer, Construction Engineer, Construction Manager, Equipment Operator, Joiner, Painter & decorator, Planning officer, Plumber, Project Manager, Roofer, Quantity Surveyor, Electrician.

DESIGN TECHNOLOGY | Product Design

COURSE OVERVIEW

A fantastic introduction to the world of Product Design. Design Technology encourages students to become creative, confident and innovative problem solvers and product developers.

You'll explore the work of current and past designers to develop your own portfolio of design proposals, making 3D products and systems using a range of tools and equipment, including woods, metals, polymers, electronics, and computer aided design.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will complete coursework and sit one exam at the end of Year 11.

Paper 1 | 2 hours | 100 marks | 50% of GCSE

Written exam based on core technical, specialist technical and designing and making principles

Coursework | 30–35 hours approx. | 50% of GCSE

Practical application of core technical principles, specialist technical principles, designing and making principles.

Potential career pathways include: Quality Controller, Product testing, Fabric Technologist, Materials Testing Technologist, Product Development Technologist, Game Design, Architect, Engineering, Car Design,

DESIGN TECHNOLOGY | Fashion & Textiles

COURSE OVERVIEW

This is an option for students with an interest in Textile design and fashion. It will provide a good foundation for further study at college and would be useful for pursuing a career in the creative industry.

This course encourages students to become creative, confident and innovative problem solvers.

Developing garments inspired by the needs and wants of their user, with influences from a set context, you will explore the work of current and past designers to develop your own portfolio of design proposals, making samples and a final prototype/garment. You are most likely to enjoy this course if you have an enthusiasm for textiles and enjoy working with different materials. You will be required to explore both traditional textile techniques and modern approaches to textiles.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will complete 2 components.

Paper 1 | 1 hour 45 mins | 50% of GCSE

The written examination consist of two sections. Section A: Core This section is 40 marks and contains a mixture of different question styles. Section B: Material categories (textiles). This section is 60 marks and contains a mixture of different question styles.

Coursework | 50% of GCSE

Students will undertake a project based on a contextual challenge. The project will test students' skills in investigating, designing, making and evaluating a prototype of a product.

Potential career pathways include: Product testing, Fabric Technologist, Materials Testing Technologist, Product Development Technologist,

FOOD AND CATERING

COURSE OVERVIEW

If you have a keen interest in food and cooking, or would like to work in the hospitality and catering industry, our Food and Catering course could be just the thing to tempt those taste buds, and give you the skills you need to enter an exciting career in future.

This creative course will nurture your understanding of nutrition and health, as well as teaching and developing skills and techniques in practical food preparation and business production. You'll explore the principles of food science and nutrition, local and global hospitality, and catering food production, setting you on the right path for a rewarding role in this sector.

WHAT WILL ASSESSMENT LOOK LIKE?

You will learn all about food and the hospitality and catering industry, and will use this knowledge to plan, prepare and then cook and showcase dishes to reflect these skills as a part of the main exam content.

Students will complete coursework worth 50% of GCSE and one exam worth 50% of GCSE

Potential career pathways include: Restaurateur, Chef, Catering manager, Sports nutrition, Food analysis, Teaching, Environmental Health



SPANISH

COURSE OVERVIEW

Learning a language is a skill for life that students find enjoyable and rewarding, and is a skill highly valued by businesses in the UK and all around the world.

During the Spanish GCSE course, you will develop vital skills in understanding, communicating and interacting effectively with people in countries and communities where Spanish is spoken.

You'll build vocabulary and fluency in areas including Identity and Culture, Social Issues, Global Issues, Travel and Tourism, and Current and Future Study and Employment.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will complete four exams at either Foundation or Higher tier at the end of Year 11.

The four skills assessed (Listening, Speaking, Reading and Writing) will each contribute 25% towards your final overall grade.

Potential career pathways include: Hotel and hospitality industry, leisure industry, tour operators, banking, travel, journalism, law, education, civil service

GEOGRAPHY GCSE

COURSE OVERVIEW

Explore the wonders of physical and human geography through a variety of exciting, inspiring and challenging techniques prepare you for your future no matter what path it takes.

You'll develop skills in communication, ICT, literacy, numeracy, problem solving and entrepreneurship, as you uncover the natural, human and environmental geography of national and international locations such as the Peak District, Italy, Iceland and London.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will sit three exams at the end of Year 11:

Paper 1 | The physical elements of the geography studied | 35% of GCSE

Paper 2 | Human geography | 35% of GCSE

Evaluation paper | A decision making exercise | 30% of GCSE

Potential career pathways include: Tourism, Geology, Town Planning, Conservation, Teaching, Landscape, Architect, Armed Forces

HISTORY GCSE

COURSE OVERVIEW

Take an in-depth look through time, and study key moments from the past that have helped to shape the world as we know it today.

Through GCSE History, you'll view key events from different cultural perspectives and develop your understanding of why people and societies behave as they do now. Building on skills used at Key Stage 3, you'll explore historical topics including Germany under the Nazis, the origins of World War 2, Medicine Through Time and Elizabethan England, analysing source material to understand cause and consequence and form your own judgements.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will sit two exams at the end of Year 11.

The four topics studied will each contribute 25% towards your final overall grade.

Potential career pathways include: Law, media, journalism, management, civil service, or any vocation where communication skills are important

CREATIVE iMEDIA

COURSE OVERVIEW

Digital Media is a key part of many areas of our everyday lives and vital to the UK economy. If you like creating things on the computer, then Creative iMedia is the course for you.

Creative iMedia will help you build your digital skills as you develop an understanding of media codes and hands-on techniques for producing digital media products. You'll discover how to use software to create your very own characters and comics, websites, digital games, visual imaging, digital graphics, interactive digital media, and animation with audio products.

WHAT WILL ASSESSMENT LOOK LIKE?

Students must complete one exam at the end of year 11 and coursework over two years.

Paper 1 | mandatory exam | 33% of GCSE

Unit 2 | mandatory coursework | 33% of GCSE

Unit 3 | optional coursework | 33% of GCSE

Potential career pathways include: Website design, games designer, games programmer, graphic designer, software engineer

MUSIC

COURSE OVERVIEW

The EDUQAS GCSE Music course is split into three areas of study:

- Listening and appraising
- Performance
- Composition



Students will learn how to identify and apply the musical elements and compose their own music, as well as developing their performance skills as a soloist and as part of an ensemble.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will complete two units of coursework and sit one exam:

Unit 1 | Non-Exam Assessment | Performing | 4-6 minutes | 30% of GCSE

Minimum of two pieces, one of which must be an ensemble performance of at least one minute duration. The other piece(s) may be either solo and/or ensemble.

Unit 2 | Non-Exam Assessment | Composing | 3-6 minutes | 30% of GCSE

Two compositions, one of which must be in response to a brief set by the exam board. The second composition is a free composition for which you can set your own brief

Paper | Appraising | 1 hour 15 minutes | Appraising music – 40%

Eight questions – based around Forms and Devices, Music for Ensemble, Film Music and Popular Music.

Potential career pathways include: Performer, Composer, Sound engineer, Radio DJ, Music technician, Journalist, Music therapist, Peripatetic tutor, Teacher, Choral director, Conductor, sound/lighting technician, Arts Administrator

BTEC PERFORMING ARTS | DANCE

COURSE OVERVIEW

Through our Dance BTEC course, you will develop your understanding of the performing arts by examining the work of professional choreographers and the processes used to create performance.

You'll develop performing arts skills and techniques and work as part of a group to contribute to a workshop performance as a choreographer and performer.

WHAT WILL ASSESSMENT LOOK LIKE?

All students will complete two internal units in Year 10 and one external unit in Year 11. All of the units are mainly practical, but do include some written coursework, done under timed conditions set by the exam board.

Internally Assessed Units | Component 1 & Component 2 | 60% of overall qualification

Externally Assessed Unit | Component 3 | 40% of overall qualification

Potential career pathways include: Dancer, Choreographer, Director, Dance Instructor, Leisure industry entertainer

PERFORMING ARTS | DRAMA

COURSE OVERVIEW

The possibilities are endless with Drama. Open up to opportunities to travel, meet people, and truly get the most out of life.

Give your career a head start, and develop the practical and creative personal skills so highly valued by colleges, universities, and employers. With each performance, you'll build confidence and self-esteem, develop negotiation skills, learning to work as part of a team, as well as improving your communication, presentation and public speaking skills along the way.



WHAT WILL ASSESSMENT LOOK LIKE?

Students will complete three components by the end of Year 11.

Component 1 | Devising Theatre | 40% of GCSE

You will create a 5-16 minute performance, producing a portfolio of supporting evidence based on the rehearsal process and an evaluation of the final performance or design.

Component 2 | Performing from a Text | 20% of GCSE

Assessed on acting or design, you will produce a 5-14 minute performance lasting based on two extracts from the same text.

Component 3: Interpreting Theatre Written examination | 1 hour 30 minutes | 40% of GCSE

Based on a set text and a Live Theatre Review.

Potential career pathways include: Actor, Director, Lighting or Sound Designer, Costume, Hair and Make-Up Designer or Stage Designer, Stage Manager, Press and PR Manager and Producer, Theatre production, Choreographer

HEALTH AND SOCIAL CARE

COURSE OVERVIEW

Through the GCSE Health and Social Care course, you'll develop a broad knowledge and understanding of what is required for working in the health, social care and early years sectors.

From growth and development through the life stages, to understanding the needs of individuals who have been affected by life events and how to recommend support, therapies, and activities to meet their needs, you'll learn about the key topics that are important when caring for and protecting people in health and social care.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will complete two coursework assignments in Year 10, and will sit one exam at the end of Year 11.

Assignment 1 | Supporting individuals through life events

Assignment 2 | Creative and therapeutic activities

Paper | Principles of care in health and social care settings

Some potential career pathways include: Care assistant, Nurse, Midwife, Teacher, Paramedic, Social worker, Youth worker, Psychologist, Police officer, Counsellor, Early years education

SPORT STUDIES



COURSE OVERVIEW

Through Sports Studies, you will develop a range of transferable both as a performer in different sporting activities, and as a leader. Working both independently and as part of a team, you will perform under pressure, using your initiative to solve problems as you deal with rapidly changing conditions and situations.

You'll learn about planning and evaluating different types of outdoor and adventurous activities in the UK including equipment, clothing and safety aspects, as well as building understanding of topical and contemporary issues in sport, including learning about participation levels and barriers to completing sporting activities. You will also learn how participation is impacted by the promotion of values and ethical behaviour, about the role of high-profile sporting events, the role of national governing bodies and how technology is used in within sport.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will complete two coursework assignments in Year 10, and will sit one exam at the end of Year 11.

Assignment 1 | Performance and leadership in sports activities

Assignment 2 | Increasing awareness of Outdoor and Adventurous Activities

Paper | Contemporary Issues in Sport

TRAVEL & TOURISM

COURSE OVERVIEW

Travel and Tourism specification gives students a broad knowledge and understanding of the leisure, travel and tourism industry, which is one of the fastest growing industries in the world.

Students gain insight into current developments in the industry, including technological developments such as social media and the internet. Sustainability is important across the industry. The specification considers the positive and negative social, economic and environmental effects of leisure, travel and tourism development.

Students consider the principles of sustainable tourism. They also investigate attitudes and cultural differences in various destinations, including social customs, dress and food and drink.

Marketing and customer service are also major aspects of the industry. Students analyse the effectiveness of promotional material and develop basic customer service skills.

WHAT WILL ASSESSMENT LOOK LIKE?

Students will complete coursework assignments equivalent to 60% of their final grade and will sit one exam at the end of Year 11 worth 40% of their final grade.

Some potential career pathways include: Travel agent, Tour guide, Airline manager, Event planner, Hotel manager

KS4 Independent Study Programme

COURSE OVERVIEW

For students wishing to extend their learning experience further during their key stage 4 studies, we are able to offer the chance to study an additional subject in addition to their options choices.

This is a great opportunity for students who wish to broaden their CV in preparation for college/university or pursue a subject they have a particular interest in.

Students will benefit from widening their subject knowledge, developing their ability to study independently and may also gain an additional qualification by the end of Year 11.

An additional qualification will also be looked on favourably by prestigious universities and in certain competitive careers.

What subjects do we offer?

- AQA Higher Project Qualification
- MOOCs – Massive Open Online Courses offered by universities at dissertation level
- Further Maths or Statistics *
- Accounting *
- French *
- Spanish *

*Dependant on student and staffing numbers

How will I study?

Students will be expected to study this subject independently outside of lesson time. They will however, be allocated a subject specialist mentor and will have regular mentor sessions to support their chosen study programme. If students demonstrate a sustained commitment to the programme, they will be entered for the exams in Year 11 and therefore have the opportunity of gaining an additional qualification

Is this for me?

This opportunity would suit students aspiring to attend a prestigious university or those wishing to progress to a competitive career such as medicine, law, science, engineering and computer science.

Students will need to be able to:

- study independently in addition to the homework allocated by other subjects.
- commit to approximately 2 hours a week of study time outside of lessons.

If you have any further questions, please contact Mr Hardy

CONTACT INFORMATION

SUBJECT AREA	CONTACT
Progress Leader	Mr Sullivan
Animal Care	Miss Caton
Art	Mrs Clayton
Business Studies	Mr Williams
Creative iMedia	Mr Parr
Construction / Design Technology - Product Design	Mr Greenwood
Design Technology - Textiles	Miss Woods
English	Mrs C Kirby
Food Preparation and Nutrition	Mrs Bayliss
French	Mr Farrell
Geography	Miss Lynch
Health and Social Care	Miss Caton
History	Mrs Hallam
Mathematics	Mrs Speer
Music	Mrs Saunders
Performing Arts Dance	Miss George
Performing Arts Drama	Mrs McGarry
Sports Studies	Miss Caton
Religious Education	Mr Parr
Science	Miss Proctor
Computer Science	Mr Parr
Travel & Tourism	Mr Williams



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